

## REVIEW (GRADE 10 – MIDTERM II)

Choose the word which is stressed differently from the rest.

- |                    |               |                |               |
|--------------------|---------------|----------------|---------------|
| 1: Ⓐ. analyze      | Ⓑ. jellyfish  | Ⓒ. carnivore   | Ⓓ. entrapment |
| 2: Ⓐ. conservation | Ⓑ. gestation  | Ⓒ. subtropical | Ⓓ. appearance |
| 3: Ⓐ. constant     | Ⓑ. forest     | Ⓒ. dolphin     | Ⓓ. marine     |
| 4: Ⓐ. pollution    | Ⓑ. starfish   | Ⓒ. forester    | Ⓓ. fertilizer |
| 5: Ⓐ. conserve     | Ⓑ. protect    | Ⓒ. eliminate   | Ⓓ. valuable   |
| 6: Ⓐ. precious     | Ⓑ. animal     | Ⓒ. natural     | Ⓓ. musician   |
| 7: Ⓐ. circulation  | Ⓑ. important  | Ⓒ. pollution   | Ⓓ. attack     |
| 8: Ⓐ. celebrate    | Ⓑ. appreciate | Ⓒ. criticize   | Ⓓ. festival   |
| 9: Ⓐ. express      | Ⓑ. lyric      | Ⓒ. mixture     | Ⓓ. poem       |
| 10: Ⓐ. solemn      | Ⓑ. mournful   | Ⓒ. serene      | Ⓓ. talent     |

Choose the word which has the underlined part pronounced differently from the rest.

- |                              |                      |                       |                       |
|------------------------------|----------------------|-----------------------|-----------------------|
| 11: Ⓐ. established <u>ed</u> | Ⓑ. studied <u>ed</u> | Ⓒ. belonged <u>ed</u> | Ⓓ. explored <u>ed</u> |
| 12: Ⓐ. laugh <u>ed</u>       | Ⓑ. remain <u>ed</u>  | Ⓒ. attack <u>ed</u>   | Ⓓ. miss <u>ed</u>     |
| 13: Ⓐ. <u>bea</u> r          | Ⓑ. <u>fea</u> r      | Ⓒ. <u>hea</u> r       | Ⓓ. <u>clea</u> r      |
| 14: Ⓐ. stop <u>ped</u>       | Ⓑ. watch <u>ed</u>   | Ⓒ. park <u>ed</u>     | Ⓓ. endanger <u>ed</u> |
| 15: Ⓐ. injur <u>ed</u>       | Ⓑ. conserv <u>ed</u> | Ⓒ. threaten <u>ed</u> | Ⓓ. book <u>ed</u>     |

### VOCABULARY & GRAMMAR

- 16: The \_\_\_\_\_ has threatened many of the animals in this park.  
A. population      B. contamination      C. increase      D. remain
- 17: Music adds \_\_\_\_\_ to the atmosphere of a festival.  
A. lullaby      B. language      C. imagination      D. joyfulness
- 18: If you know English, you can \_\_\_\_\_ with people in the world.  
A. entertain      B. delight      C. communicate      D. lull
- 19: Music can \_\_\_\_\_ ideas, thoughts and feeling.  
A. compose      B. play      C. express      D. talk
- 20: If modern technology did not exist, we would never have such \_\_\_\_\_ information.  
A. precious      B. coastal      C. mournful      D. risk
- 21: Orphanage is a place where lots of orphaned or \_\_\_\_\_ animals are taken care of.  
A. independent      B. tropical      C. dependent      D. abandoned
- 22: There is a large \_\_\_\_\_ of animals that live in Nairobi National Park.  
A. variety      B. vary      C. various      D. varied
- 23: He is a/an \_\_\_\_\_ part of his team. Without him, they can't win the match.  
A. integral      B. emotional      C. different      D. solemn
- 24: Without plants, most water would \_\_\_\_\_ as soon as it falls.  
A. run away      B. run off      C. run after      D. run by
- 25: Someone \_\_\_\_\_ your car if you leave it unlocked.  
A. steals      B. stole      C. would steal      D. will steal
- 26: If he \_\_\_\_\_ all that dish, he will be ill.  
A. will eat      B. eating      C. eats      D. ate
- 27: If Susan studied harder, she \_\_\_\_\_ better at school.  
A. will be      B. would be      C. would have been      D. was
- 28: We would have great parties if my friends \_\_\_\_\_ to my island.  
A. come      B. comes      C. had come      D. came
- 29: If I \_\_\_\_\_ how to swim, I would have swum when we went to the beach.  
A. have known      B. knew      C. known      D. had known
- 30: The view of the mountain was wonderful. If I had had a camera, I \_\_\_\_\_ some pictures.  
A. has taken      B. had taken      C. would have taken      D. took
- 31: If Alex had asked me, I \_\_\_\_\_ the documents.  
A. would have emailed      B. would had emailed      C. would email      D. had emailed
- 32: If you \_\_\_\_\_ a direct address to me, I would have found that museum easily.  
A. had given      B. gave      C. give      D. can be given
- 33: If he \_\_\_\_\_ more slowly, Peggy wouldn't have understood him.

- A. would speak      B. spoke      C. speaks      D. had spoken
- 34: If they had waited for another 10 minutes, they \_\_\_\_\_ the pop star.  
 A. see      B. had seen      C. were seen      D. would have seen
- 35: She was not thirsty. If she \_\_\_\_\_ thirsty, she would have drunk some water.  
 A. had been      B. was      C. be      D. has been

**Use the word given to form a word that fits the gap of each sentence.**

- 36: These pictures are both and beautiful and \_\_\_\_\_ valuable. (extreme)
- 37: One way of preventing further flood would be to \_\_\_\_\_ the river bed. (depth)
- 38: I worry about the \_\_\_\_\_ effect that violent films may have on children. (destroy)
- 39: \_\_\_\_\_ would like to see even more ambitious goals to reduce greenhouse gas emissions.  
 (environment)
- 40: Since its \_\_\_\_\_ in 1945, the UN has played a dominant role in the development of international law.  
 (establish)
- 41: The new hospital will be \_\_\_\_\_ opened by the mayor on Monday. (official)
- 42: He was the only \_\_\_\_\_ of the plane crash. (survive)
- 43: David is an exceptionally \_\_\_\_\_ lawyer. (talent)
- 44: We stopped to watch some street \_\_\_\_\_ who were performing on the town square. (entertain)
- 45: He wrote her a poem as an \_\_\_\_\_ of his love. (express)

**Read the sentence below and think of the word which fits each gap. use only ONE word in each gap.**

- 46: The United Kingdom is divided \_\_\_\_\_ 4 parts: England, Scotland, Wales and Northern Ireland.
- 46: Music makes human different \_\_\_\_\_ all other animals.
- 48: The starfish live on or depend \_\_\_\_\_ the bottom.
- 49: Whales and sharks are still hunted \_\_\_\_\_ food, medicine, and other products.
- 50: Music can cheer us \_\_\_\_\_ whenever we feel bad.
- 51: The teacher criticized him with a solemn expression \_\_\_\_\_ his face
- 52: You shouldn't drive your motorbike \_\_\_\_\_ wearing a helmet.

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. do not change the word given. you must use between TWO and FIVE words, including the word given.**

- 53: James worked extremely hard all day in the library. He didn't want to fail the entrance test to that university. (SO)  
 ⇒ James worked extremely hard all day in the library \_\_\_\_\_ the entrance test to that university.
- 54: I have just bought a CD player since I want to give it to my brother for his birthday. (ORDER)  
 ⇒ I have just bought a CD player in \_\_\_\_\_ to my brother for his birthday.
- 55: Their grandmother told them this story when they visited her last week. (TOLD)  
 ⇒ They \_\_\_\_\_ about this story by their grandmother when they visited them
- 56: I wonder whether the board of directors will choose Susan or Jane for the position. (CHOSEN)  
 ⇒ I wonder whether Susan \_\_\_\_\_ for the position by the board of for the position.
- 57: Stop chatting. Or I will send you to the Head master. (DON'T)  
 ⇒ If \_\_\_\_\_, I will send you to the Head master.
- 58: You should attend the class frequently to deeply understand the lessons. (YOU)  
 ⇒ If I \_\_\_\_\_ the class frequently to deeply understand the lessons
- 59: He didn't have any chance to participate in an outdoor activities. That was the reason why he was so weak and passive. (BEEN)  
 ⇒ If he had any chance to participate in an outdoor activities, he \_\_\_\_\_ and passive.
- 60: Binz seems to have some different ideas between the original composition and the reproduction of his new song. (THE)  
 ⇒ Binz seems to have some ideas of \_\_\_\_\_ the original composition and the reproduction of his new song.

